

RE-ACT self-assessment tool

The RE-ACT project started by investigating the potential of creating a tool for Higher Education Institutions to assess their role at regional level. After a detailed desk and field research, conclusions fed the development of the RE-ACT Self-Assessment tool.

Research Activities

- Cross-analysis to investigate the potential of the creating a self-assessment tool. Sources: Literature Review (LR), Delphi method, interviews.
- The research report (available on the project website) draws the most important conclusions of the different research methods in order to support the development of the tool.

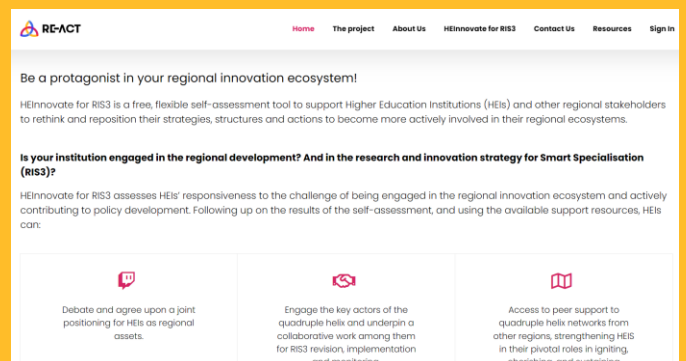
Development of the tool

- Elaboration of statements describing the higher education institutions' (HEIs') contribution to Research and Innovation Strategies for Smart Specialisation (RIS3)
- Validation of statements in workshops.
- Deployment of the tool online and testing.



Self-Assessment Tool

- Based on the concept of collaboration among the actors of the Quadruple Helix, this tool allows HEIs to self-reflect and assess their contribution to RIS3, helping them to understand, among other issues, how well they fulfil their mission and reach out to others.
- Try it here: <https://sunar.pbs.up.pt/>






RE-ACT Home The project About Us HEInnovate for RIS3 Contact Us Resources Sign In

Be a protagonist in your regional innovation ecosystem!

HEInnovate for RIS3 is a free, flexible self-assessment tool to support Higher Education Institutions (HEIs) and other regional stakeholders to rethink and reposition their strategies, structures and actions to become more actively involved in their regional ecosystems.

Is your institution engaged in the regional development? And in the research and innovation strategy for Smart Specialisation (RIS3)?

HEInnovate for RIS3 assesses HEIs' responsiveness to the challenge of being engaged in the regional innovation ecosystem and actively contributing to policy development. Following up on the results of the self-assessment, and using the available support resources, HEIs can:

 <p>Debate and agree upon a joint positioning for HEIs as regional assets.</p>	 <p>Engage the key actors of the quadruple helix and underpin a collaborative work among them for RIS3 revision, implementation and monitoring.</p>	 <p>Access to peer support to quadruple helix networks from other regions, strengthening HEIs in their pivotal roles in igniting, cherishing, and sustaining</p>
---	--	---



RE-ACT – Self-reflection tools for smart universities acting regionally, aims at supporting HEIs to rethink and reposition their strategies, structures and actions through a holistic approach to innovation and entrepreneurship, regionally embedded and supported by collaborative links among key actors of the quadruple helix.

SOCIAL MEDIA



www.ris3heinnovate.eu
<https://sunar.pbs.up.pt/>

CONSORTIUM



Porto Business School
(coordinator)
www.pbs.up.pt/



Corvinus University of Budapest
www.uni-corvinus.hu/



Technical University of Kosice
www.tuke.sk/



University Babes-Bolyai
www.ubbcluj.ro/



University of Macerata
www.unimc.it/



SERN
www.startupregions.eu/



Co-funded by the
Erasmus+ Programme
of the European Union

The European Commission support for the production of this publication does not constitute an endorsement of the contents, which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein. (Project N°.: 612903-EPP-1-2019-1-PT-EPPKA3-PI-FORWARD)