

# Enhancing HEI's participation in regional innovation strategies using self-assessment

## Part II Self-assessment with SUNAR tool

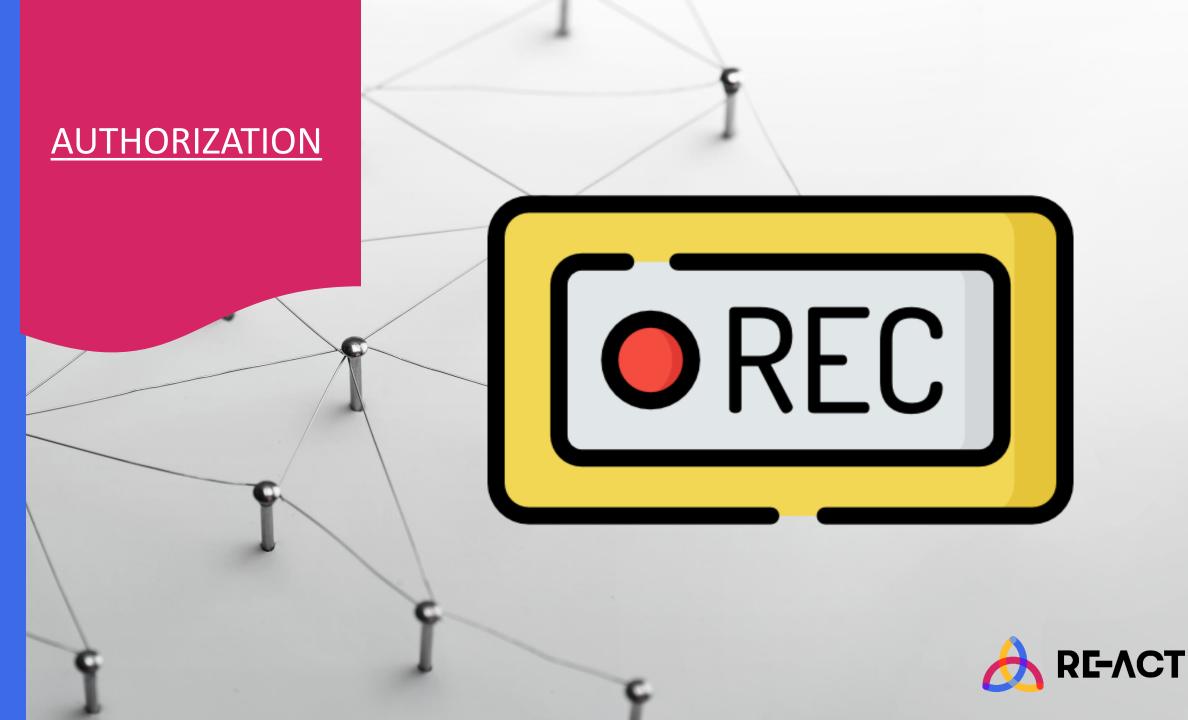
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Self-reflection Tools for Smart Universities Acting Regionally

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## Objectives/Learning Outcomes

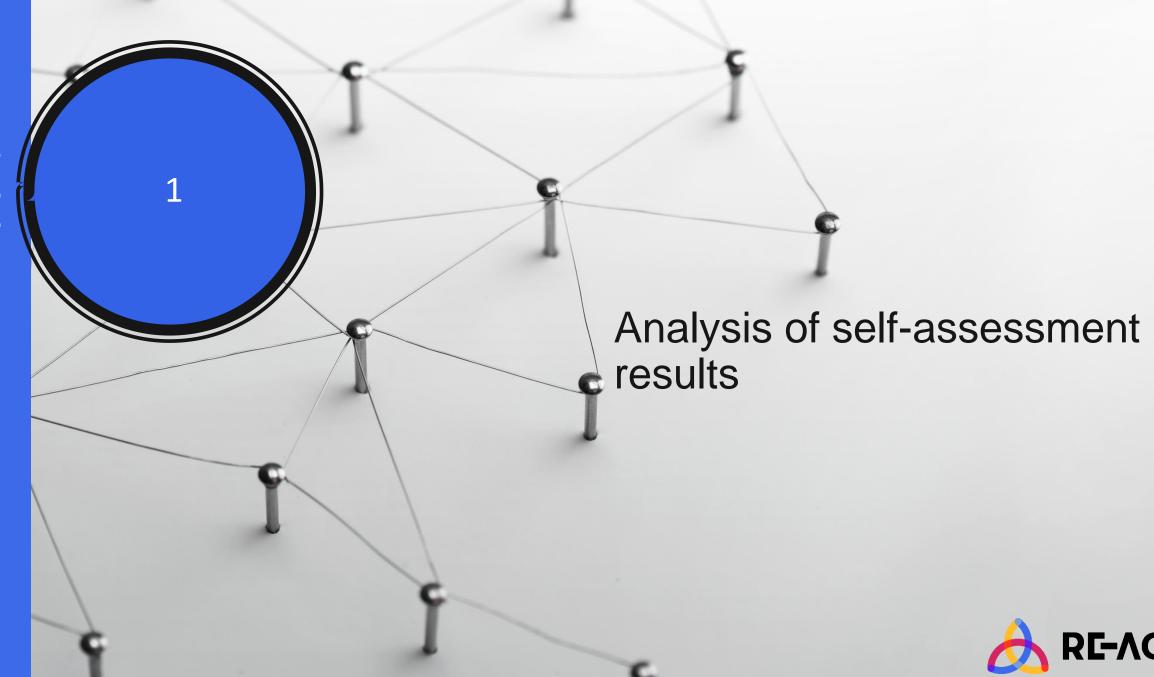
- To reflect on the self-assessment using the new HEInnovate for RIS3 - SUNAR
- To develop organizational action plans based on the HEInnovate for RIS3 self-assessment results.



## Agenda

- 1. Analysis of self-assessment results
- 2. Follow up Development of organizational action plans







## Debate Sharing experiences

How did the self-assessment process go?

What do you think about the SUNAR in terms of ...?

✓User-friendliness – easy to use?

✓Language – clear and easy to understand?

✓Accuracy – adequate language?

✓Usefulness – did it help?

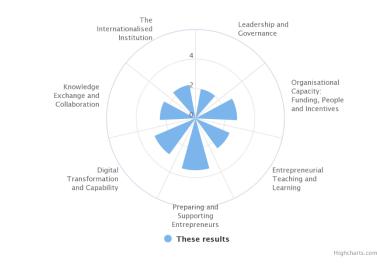
✓ Relevance – does it bring added value?

✓Innovation – has differences in relation to HEInnovate?



Looking at your results...

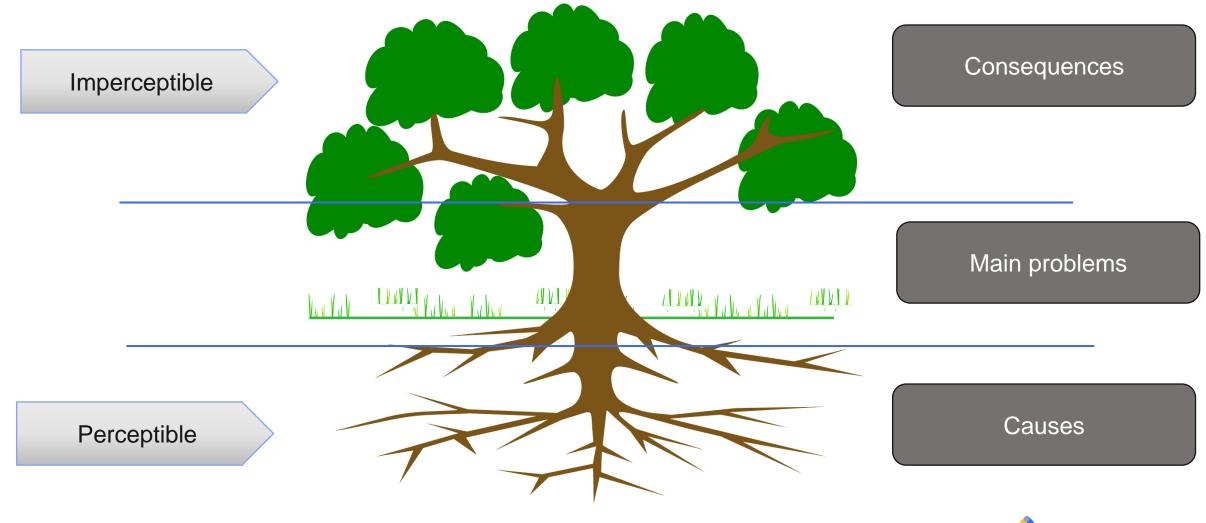
- What areas need more improvement and entail more effort to change?
- Are the results in line to your perspective of the strengths and weaknesses of your Organization in terms of RIS3 involvement?
- What dimension should be a priority for your Organization?







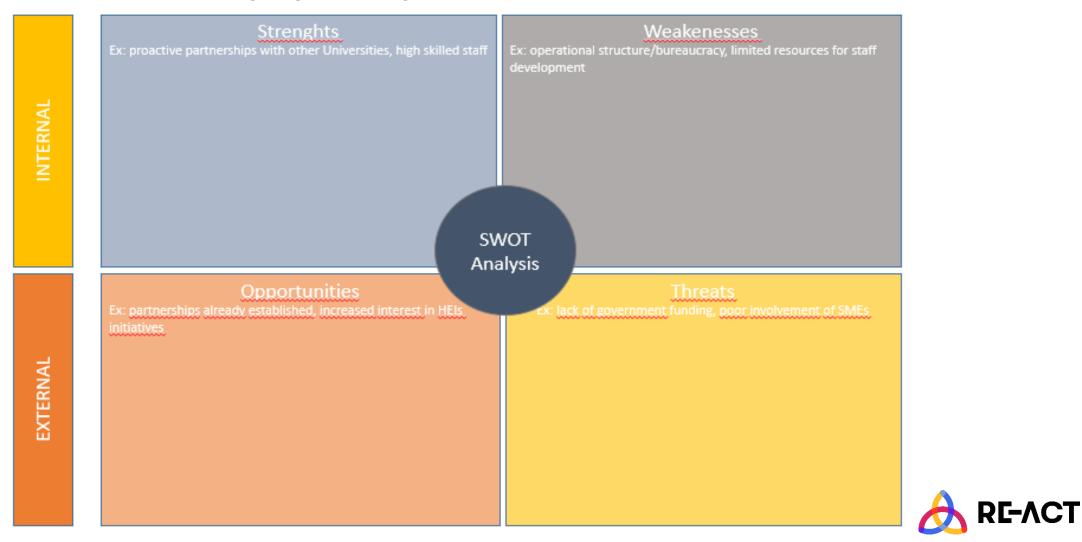
### **Activity – The Problem Tree**





### **Activity – SWOT analysis**

HEInnovate results – weighing up strengths and weaknesses



N.B. Available in separate as "Template 1\_SWOT"

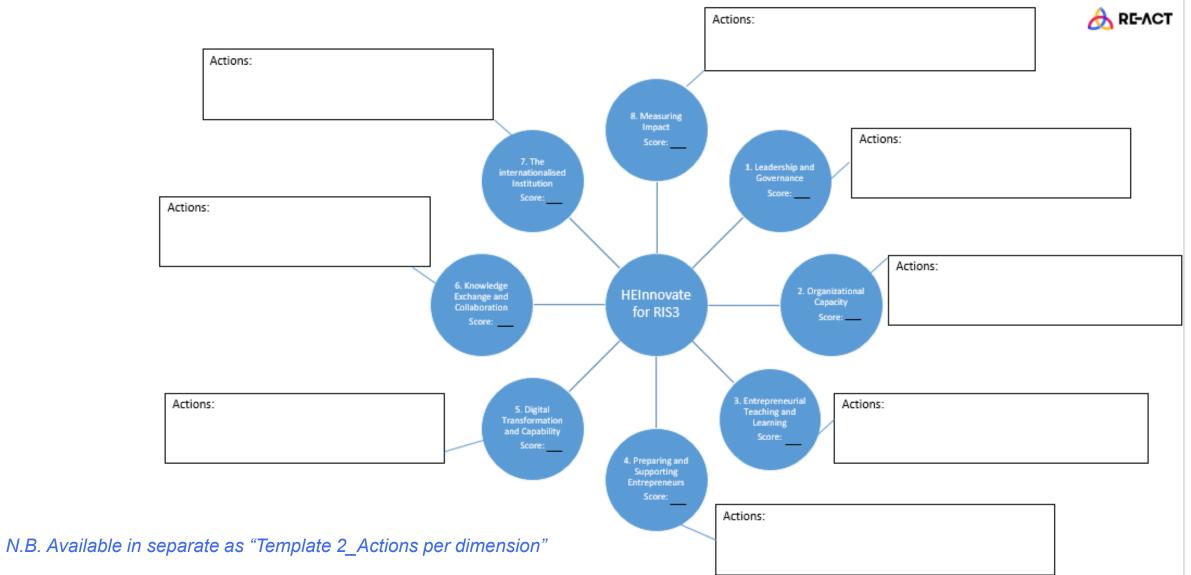
# Follow up - Development of organizational plans



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### **Development of the action plan**

HEInnovate results – setting up general actions



heinnovate

HEInnovate: My commitment to action

#### Using the inspiration of HEInnovate

HEInnovate workshops are designed in order to help HEIs identify their strengths and weaknesses and priorities actions for the future. At the end of the workshop, documenting actions is a useful way of reminding participants of the outcomes of the workshop.

This sheet allows participants to write down their intended actions, ones which are specific to their own objectives and responsibilities, and set within their own sphere of influence. Please use as many action sheets as you need.

Issue identified:	
Action:	
Intended outcome:	
Responsible / Lead:	
Who else needs to be involved?	
Proposed timescale for action / outcome:	
How will progress/ achievement be measured?	

N.B. Available in separate as "Template 4\_HEInnovate model"

#### Defining short, medium and long term goals

Main goal	Specific actions	Resources/ Skills needed	Timeline Short/Medium/ Long-term
- To improve communication channels between all employees involved in RIS3	<ul> <li>arrange regular internal meetings;</li> <li>assign one employee the task of being the point of contact with specific stakeholders</li> </ul>	- Staff who are willing to be the point of contact	Short-term

N.B. Available in separate as "Template 3\_Action table"





